Figure 4.9. Team Common Mid-Unit Data Analysis Protocol

Unit:	Team:		Date:	
Standard and/or Learning Target:				
	Number of Students	**Trend(s) in Student Work** *(What strategies did students use? What do they understand?)*	**Effective Instructional Practices** *(Which instructional practices contributed to student learning?)*	**Instructional Plan** *(What is a team reengagement plan to continue student learning?)*
Students demonstrating proficiency				
Students demonstrating a partial understanding				
Students showing a minimal understanding				
No evidence of student learning				

Figure 4.9. Team Common Mid-Unit Data Analysis Protocol

Visit http://mathedleadership.org/EAresources to download a free reproducible version of this figure.

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